REQUEST FOR PERSONAL CURRICULUM

In April 2006, Public Acts 123 & 124 were passed and beginning with the class of 2011, they specified 16 credits which are a minimum required to graduate from a Michigan public high school. For the class of 2016, two credits of a language other than English are added for a minimum of 18 credits. Public Act 141 allows modifications to these credits through a personal curriculum. Al high school diploma may be awarded to a pupil who successfully completed his or her personal curriculum even if it does not meet the requirements of the Michigan Merit Standard.

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| **Student Information** | | |
| **Name:** | **Birthdate:** | **Counselor:** |
| Requested By:  Parent/Legal Guardian  Student (age 18 or an emancipated minor)  Teacher | | Anticipated Graduation Date: |
| **Name of Parent/Guardian:** | | **Home Phone:** |
| **School:** | | **Graduating Class:** |

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| **MODIFICATION REQUEST** Select what area(s) to Michigan Merit Curriculum are in need of proposed modification(s) | |
| **Mathematics – 4 credits**  Algebra II | **Visual, Performing, or Applied Arts\* – 1 Cr** Additional credit in which subject? |
| **Physical Education & Health\* – 1 Credit**  PE  Health  Additional credit in which subject? | **Social Studies\* – 3 Credits**  World History/Geography  US History Geography  Economics  Additional credit in which subject? |

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| **ASSURANCE OF PERSON REQUESTING PERSONAL CURRICULUM** – *Check the box after reading the statement* | |
| **The Michigan Merit Curriculum (MMC) requires that the student earn specific credits in order to graduate from high school. Credits are earned when the student demonstrates competencies in content expectations in the given subject areas. The law allows certain modifications of these credits and/or expectations through the development of a Personal Curriculum (PC). A Personal Curriculum Eligibility Committee will meet to determine eligibility.** | |
|  | As an emancipated student, parent or legal guardian who has chosen to participate in a PC, it is my responsibility to maintain communication quarterly with teachers regarding the areas of modification. |
|  | I understand that the student may or may not be eligible for further consideration of a PC, even though a PC is requested |
|  | I understand that if the student does not fulfill the approved Personal Curriculum, the PC is null and void; the student is obligated to make up the class(es) that were waived by the PC in order to be eligible to graduate. |

\* May reduce by up to one credit if student takes additional credit(s) beyond the required credits in English Language Arts, Math, Science, or World Languages

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| **Signature of Person Requesting Personal Curriculum** | | |
| Requested by: | | Date: |
| **Office use:** Received by:\_\_\_\_\_\_\_\_\_\_ Meeting date:\_\_\_\_\_\_\_\_\_ Parent notification date:\_\_\_\_\_\_\_\_\_ by:\_\_\_\_\_\_\_\_\_\_\_\_\_  logo  PERSONAL CURRICULUM PLAN  Date: | | | |
| **Personal Curriculum Meeting Participants** (Signature indicates attendance) \*NOTE: in-person meeting not required | | | |
| **Student** |  | | |
| **Parent/Guardian** |  | | |
| **Counselor/Designee or Teacher in area of concern** |  | | |
| **Other** |  | | |
| **Other** |  | | |

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| **STUDENT CAREER PATHWAY (AS INDICATED ON THE MOST RECENT EDP)** | | | | | |
| Arts and Communication | | Business Management,  Marketing and Technology | | Engineering/Manufacturing and Industrial Technology | |
| Health Services | | Human Services | | Natural Resources and Agriscience | |
| List Three Careers | 1. | | 2. | | 3. |
| Student’s Career Vision: | | | | | |

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| **CREDIT MODIFICATION(S) REQUESTED -** *Complete all sections that apply.* | | | | | | |
|  | **A. MMC MATH CREDIT MODIFICATION**   * All students will complete at least 3.5 math or math-related credits * All students will complete a math or math-related credit in one of their two final years of high school | | | | | |
|  | **MMC MATH CREDIT MODIFICATION OPTIONS** -Only these two Math modification options are permissible.  • #1: Complete 3.5 math or math-related credits, including 1 credit Algebra, 1 credit Geometry & 0.5 credit Algebra 2  • #2: Complete 2 math credits Integrated I and II, 1/2 credit in integrated sequence | | | | | |
|  | **MATH CREDIT MODIFICATION REQUESTED** -Check & date when modification was completed.  Algebra 2:  Option #1  Option #2 Date Completed:  Additional Credit Completed: | | | | | |
|  | **MMC MATH CREDIT AUDIT**- *Check which credits have already been earned & enter date of completion. 3.5 - 4 credits are required.* | | | | | |
|  | Algebra 1  Date Completed: | Geometry  Date Completed: | | Algebra 2  Date Completed: | | Additional Credit  Date Completed: |
|  | Additional Comments: | | | | | |
|  | **B. MMC SOCIAL STUDIES EDUCATION CREDIT MODIFICATION**  Modified only if student takes additional credit(s) beyond the required credits in English Language Arts, Math,  Science, or World Languages | | | | | |
|  | **MMC CREDIT MODIFICATION REQUESTED -** Check which subject(s) to be modified (cannot modify civics) | | | | | |
|  | Economics  Additional credit in which subject? | | US History/Geography  Additional credit in which subject? | | World History/Geography  Additional credit in which subject? | |
|  | Additional Comments: | | | | | |
|  | **C. MMC HEALTH & PHYSICAL EDUCATION CREDIT MODIFICATION**  Modified only if student takes additional credit(s) beyond the required credits in English Language Arts, Math, Science, or World Languages | | | | | |
|  | **MMC CREDIT MODIFICATION REQUESTED -** *Check which subject(s) to be modified* | | | | | |
|  | Health  Additional credit in which subject? | | | Physical Education  Additional credit in which subject? | | |
|  | Additional Comments: | | | | | |
|  | **D. MMC VISUAL, PERFORMING & APPLIED ARTS CREDIT MODIFICATION**  Modified only if student takes additional credit(s) beyond the required credits in English Language Arts, Math, Science, or World Languages | | | | | |
|  | **MMC CREDIT MODIFICATION REQUESTED -** *Check which subject(s) to be modified* | | | | | |
|  | Visual Arts  Additional credit in which subject? | | Performing Arts  Additional credit in which subject? | | Applied Arts  Additional credit in which subject? | |
|  | Additional Comments: | | | | | |

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| **Quarterly Academic Updates** | | |
| Public Law 623 Section 5(d) states:  “The pupil’s parent or legal guardian shall be in communication with each of the pupil’s teachers at least once each calendar quarter to monitor the pupil’s progress towards the goals contained in the pupil’s personal curriculum.” | | |
| **Personal Curriculum Revisions** | | |
| Public Law 623 Section 5(e) states:  “Revision may be made in the personal curriculum if the revision are developed and agreed to in the same manner as the original personal curriculum.” | | |
| **Signatures in Agreement** | | |
| **The credit modifications in this personal curriculum have incorporated as much of the subject area content expectations as is practicable for the pupil. When approved and enacted, the specified coursework and its curriculum become the measureable goals, which will be monitored through progress reports and report cards. This personal curriculum was aligned with the student’s Education Development Plan and IEP.** | | |
| Student | |  |
| Parent/Guardian | | Parent/Guardian |
| Other | | Other |
| **District Commitment** | | |
| |  |  |  | | --- | --- | --- | | **12.** | **Signatures in Agreement** | | | **The credit modifications in this personal curriculum have incorporated as much of the subject area content expectations as is practicable for the pupil. When approved and enacted, the specified coursework and its curriculum become the measureable goals, which will be monitored through progress reports and report cards. This personal curriculum was aligned with the student’s Education Development Plan and IEP.** | | | | Student | | High School Counselor/Designee | | Parent/Guardian | | Parent/Guardian | | Special Education Teacher | | Other | | I approve this personal curriculum request.  Actual implementation date (Month/Day/Year)       OR the first day of the       school year. | |
| |  |  |  | | --- | --- | --- | | **12.** | **Signatures in Agreement** | | | **The credit modifications in this personal curriculum have incorporated as much of the subject area content expectations as is practicable for the pupil. When approved and enacted, the specified coursework and its curriculum become the measureable goals, which will be monitored through progress reports and report cards. This personal curriculum was aligned with the student’s Education Development Plan and IEP.** | | | | Student | | High School Counselor/Designee | | Parent/Guardian | | Parent/Guardian | | Special Education Teacher | | Other | | I deny this personal curriculum request. | |
| Signature of Superintendent/Designee: | | Date: |